

# Mark Scheme Motion Graph Past Paper Questions

Jan 2002 to Jan 2009

1(a)(i) rate of change of velocity

$$\left[ \text{or } a = \frac{\Delta v}{t} \right] \checkmark$$

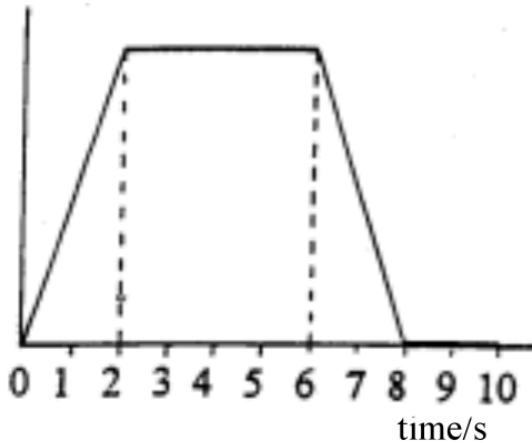
**Q1 Jan 2002**

(ii) (acceleration) has (magnitude and) direction  $\checkmark$  (2)

(b)(i) (acceleration) is the gradient (or slope) of the graph  $\checkmark$

(ii) (displacement) is the area (under the graph)  $\checkmark$  (2)

(c) velocity



graph to show:

(linear) increase to  $t = 2.0 \pm 0.2 \text{ s}$   $\checkmark$

uniform velocity between 2.0 s and 6.0 s  $\checkmark$

(linear) decrease from  $6.0 \pm 0.2 \text{ s}$  to 8.0 s  $\checkmark$

zero velocity after  $t = 8.0 \text{ s}$   $\checkmark$

(4)

(8)

**Q1 Jun 2002**

1(a) AB: (uniform) acceleration  $\checkmark$   
BC: constant velocity/speed or zero acceleration  $\checkmark$   
CD: negative acceleration or deceleration or decreasing speed/velocity  $\checkmark$   
DE: stationary or zero velocity  $\checkmark$   
EF ; (uniform) acceleration in opposite direction  $\checkmark$  (5)

(b) area under the graph  $\checkmark$  (1)

(c) distance is a scalar and thus is the total area under the graph  
[or the idea that the train travels in the opposite direction]  $\checkmark$   
displacement is a vector and therefore the areas cancel  $\checkmark$  (2)

(8)

5

(a)(i) acceleration ✓

Q5 Jun 2003

(a)(ii) both represent acceleration of free fall  
[or same acceleration] ✓

(a)(iii) height/distance ball is dropped from above the ground  
[or displacement] ✓

(a)(iv) moving in the opposite direction ✓

(a)(v) kinetic energy is lost in the collision  
[or inelastic collision] ✓

(5)

(b)(i)  $v^2 = 2 \times 9.81 \times 1.2$  ✓  
 $v = 4.9 \text{ m s}^{-1}$  ✓ (4.85 m s<sup>-1</sup>)

(b)(ii)  $u^2 = 2 \times 9.81 \times 0.75$  ✓  
 $u = 3.8 \text{ m s}^{-1}$  ✓ (3.84 m s<sup>-1</sup>)

(b)(iii) change in momentum =  $0.15 \times 3.84 - 0.15 \times 4.85$  ✓  
=  $-1.3 \text{ kg m s}^{-1}$  ✓ (1.25 kg m s<sup>-1</sup>)  
(allow C.E. from (b)(i) and (b)(ii))

(b)(iv)  $F = \frac{1.3}{0.10}$  ✓  
= 13 N ✓

(allow C.E. from (b)(iii))

(8)  
(13)

#### Question 4

Q4 Jan 2005

(a)(i) car A: travels at constant speed ✓

(ii) car B: accelerates for first 5 secs (or up to 18 m s<sup>-1</sup>) ✓  
then travels at constant speed ✓

(3)

(b)(i) car A: distance =  $5.0 \times 16$  ✓  
= 80 m ✓

(ii) car B: (distance = area under graph)  
distance =  $[5.0 \times \frac{1}{2} (18 + 14)]$  ✓  
= 80 m ✓

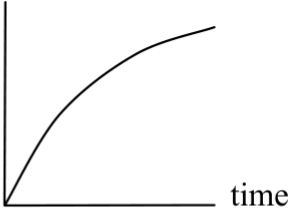
(4)

(c) car B is initially slower than car A (for first 2.5 s) ✓  
distance apart therefore increases ✓  
cars have same speed at 2.5 s ✓  
after 2.5 s, car B travels faster than car A (or separation decreases) ✓

max (3)  
(10)

Question 1	Q1 Jan 2006	
(a)	scales ✓ six points correctly plotted ✓ trendline ✓	3
(b)	average acceleration = $\frac{26}{25}$ ✓ = 1.0(4) ms <sup>-2</sup> ✓ (allow C.E. for incorrect values used in acceleration calculation)	2
(c)	area under graph ✓ = 510 ± 30 m ✓	2
(d)	(graph to show force starting from y-axis) decreasing (not a straight line) ✓ to zero (at end of graph) ✓	2
(e)	(since) gradient of a velocity-time graph gives acceleration ✓ first graph shows acceleration is decreasing ✓	2
	<b>Total</b>	<b>11</b>

### Q6 Jun 2006

Question 6		
(a) (i)	(use of $a = \frac{\Delta v}{\Delta t}$ gives) $a = \frac{4.5}{3600}$ ✓ = 1.25 × 10 <sup>-3</sup> ms <sup>-2</sup> ✓	4
(ii)	(use of $v^2 = u^2 + 2as$ gives) $0 = 4.5^2 - 2 \times 1.25 \times 10^{-3} \times s$ ✓ $s \left( = \frac{20.25}{2.5 \times 10^{-3}} \right) = 8.1 \times 10^3 \text{ m}$ ✓	
(b)	distance  time	increasing curve ✓ correct curve ✓  2
(c)	gradient (slope) of graph represents speed ✓ hence graph has decreasing gradient ✓	2
	<b>Total</b>	<b>8</b>

Question 2			
(a)	(i)	(use of $a = (v - u) \div t$ gives) acceleration = $29 \div 2.0 = 14.5 \text{ ms}^{-2}$	<b>Q2 Jan 2007</b> ✓
	(ii)	(use of $s = ut + \frac{1}{2} at^2$ ) $s = \frac{1}{2} \times 14.5 \times 2^2$ $s = 29 \text{ m}$	✓✓
	(iii)	(use of <i>distance = speed × time</i> gives) $s = 29 \times 15 = 435 \text{ m}$	✓
(b)	(i)	<p>reaction time acceleration over 2.0 s constant speed</p>	✓✓✓
	(ii)	(use of <i>distance = average speed × time</i> ) distance travelled by antelope = $2 \times 12.5 + 14.5 \times 25 = 387.5$ ✓	✓✓
	(iii)	distance = $100 + 387.5 - 464 = 23 \text{ m}$ ✓(23.5)	✓
			<b>Total</b>
			<b>10</b>

Question 1			
(a)		gradient (or slope or steepness) is changing ✓ <b>or</b> graph a curve ( <b>or</b> not a straight line)	<b>1</b>
(b)		$25 \pm 3 \text{ m}$ ✓	<b>Q1 Jun 2007</b> <b>1</b>
(c)		(use of <i>speed = distance ÷ time</i> gives) speed = $100 \div 11$ speed = $9.1 \pm 0.2 \text{ ms}^{-1}$ ✓	<b>1</b>
(d)	(i)	constant acceleration ✓ <b>or</b> acceleration stays the same <b>or</b> velocity increases uniformly with time	
	(ii)	(use of $s = ut + \frac{1}{2} at^2$ gives) $a = 2 \times 100 \div (11^2)$ ✓ $a = 1.7 \text{ ms}^{-2}$ ✓	<b>3</b>
			<b>Total</b>
			<b>6</b>

Question 1		
(a)	<p>axes labelled correctly with correct units shown ✓</p> <p>suitable scales ✓</p> <p>6 points plotted correctly ✓</p> <p>all points plotted correctly ✓</p> <p>both sections of line drawn correctly ✓</p> <div style="text-align: right;"><b>Q1 Jan 2009</b></div>	<b>5</b>
(b)	<p>(i) the gradient (of the slope section) represents the deceleration/ calculates <math>5 \text{ m s}^{-2}</math> ✓</p> <p>(deceleration is uniform because) the gradient is constant/line is straight ✓</p> <p>(ii) distance travelled = area under line (0 to 3.5 s or 0.5 to 3.5 s) ✓</p> <p>(= <math>15.0 \times 0.5</math>) = 7.5 m in first 0.5 s ✓</p> <p>(= <math>0.5 \times 15.0 \times 3.0</math>) or <math>s = \frac{1}{2}(u + v)t</math>, etc) = 22.5 m (from 0.5 s to 3.5 s) ✓</p> <p>(= <math>\frac{1}{2}(0.5 + 3.5) \times 15</math> gets all three method marks)</p> <p>(total distance travelled = <math>7.5 + 22.5</math>) = 30 m ✓</p>	<b>6</b>
<b>Total</b>		<b>11</b>