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ASSESSMENT and QUALIFICATIONS ALLIANCE

General Certificate of Education

Physics 5451
Specification A

PHA3/W
Current Electricity and Elastic Properties of Solids

Mark Scheme

2006 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Instructions to Examiners

1 Give due credit to alternative treatments which are correct. Give marks for what is correct; do not deduct marks because the attempt falls short of some ideal answer. Where marks are to be deducted for particular errors specific instructions are given in the marking scheme.

2 Do not deduct marks for poor written communication. Refer the script to the Awards meeting if poor presentation forbids a proper assessment. In each paper candidates may be awarded up to two marks for the Quality of Written Communication in cases of required explanation or description. Use the following criteria to award marks:

2 marks: Candidates write legibly with accurate spelling, grammar and punctuation; the answer containing information that bears some relevance to the question and being organised clearly and coherently. The vocabulary should be appropriate to the topic being examined.

1 mark: Candidates write with reasonably accurate spelling, grammar and punctuation; the answer containing some information that bears some relevance to the question and being reasonably well organised. Some of the vocabulary should be appropriate to the topic being examined.

0 marks: Candidates who fail to reach the threshold for the award of one mark.

3 An arithmetical error in an answer should be marked AE thus causing the candidate to lose one mark. The candidate's incorrect value should be carried through all subsequent calculations for the question and, if there are no subsequent errors, the candidate can score all remaining marks (indicated by ticks). These subsequent ticks should be marked CE (consequential error).

4 With regard to incorrect use of significant figures, normally two, three or four significant figures will be acceptable. Exceptions to this rule occur if the data in the question is given to, for example, five significant figures as in values of wavelength or frequency in questions dealing with the Doppler effect, or in atomic data. In these cases up to two further significant figures will be acceptable. The maximum penalty for an error in significant figures is **one mark per paper**. When the penalty is imposed, indicate the error in the script by SF and, in addition, write SF opposite the mark for that question on the front cover of the paper to obviate imposing the penalty more than once per paper.

5 No penalties should be imposed for incorrect or omitted units at intermediate stages in a calculation or which are contained in brackets in the marking scheme. Penalties for unit errors (incorrect or omitted units) are imposed only at the stage when the final answer to a calculation is considered. The maximum penalty is **one mark per question**.

6 All other procedures, including the entering of marks, transferring marks to the front cover and referrals of scripts (other than those mentioned above) will be clarified at the standardising meeting of examiners.

PHA3/W: Current Electricity and Elastic Properties of Solids

Question 1		
(a)	reverse mode: current zero or just negative at 50 -500 V ✓ sharp downward curve ✓ forward mode: current zero or just positive up to ≈ 0.7 V ✓ **rapid** increase of I for small increase in V ✓	**4**
(b)	at low V, I increases proportionally (or Ohm's law obeyed) ✓ (as V increases) greater I heats filament/wire (or temp of filament/wire increases) ✓ resistance increases ✓ rate of increase of I with V decreases [or ref. to gradient = $1/R$] ✓ reference to same form of the curve in negative quadrant ✓	**max 4**
	Total	**8**

Question 2			
(a)		(for lamp and resistor) 18(Ω) + 12(Ω) = 30(Ω) ✓ (in parallel) $\frac{1}{30}+\frac{1}{15}=\frac{3}{30}$ ✓ (gives R = 10(Ω)) (allow C.E. for wrong value in first step) total resistance = $\frac{30}{3}+10$ ✓ (= 20 Ω)	**3**
(b)	(i)	(use of $V = IR$ gives) $I=\left(\frac{30}{20}\right)= 1.5$ A ✓	**4**
	(ii)	$pd_{AB} = 30 - (10 \times 1.5)$ ✓ $= 15$ V ✓ [or alternative method] (allow C.E. for value of I from (i))	
	(iii)	$I_{lamp} = \frac{6}{12} = 0.5$ A ✓ [or alternative method] (allow C.E. for value of pd_{AB} from (ii))	
(c)	(i)	(lamp power) (= I^2R) = $0.5^2 \times 12 = 3.0$ (W) ✓ (allow C.E. for value of I_{lamp} from (b) (iii))	**3**
	(ii)	power from battery = $30 \times 1.5 = 45$ (W) ✓ (allow C.E. for value of I from (b) (i)) % = $\frac{3\times100}{45} = 6.7$ (%) ✓ (allow C.E. for power in lamp and/or battery in (i))	
		Total	**10**

Question 3			
(a)	(i)	180 V ✓	**7**
	(ii)	(use of $P = VI$ gives) $I = \frac{7.2\times10^3}{180}$ ✓ $= 40$ A ✓ (allow C.E. for value of V from (i))	
	(iii)	(use of $Q = It$ gives) $Q = 40 \times 2 \times 60 \times 60$ ✓ $= 2.9 \times 10^5$ C ✓ (2.88×10^5 C) (allow C.E. for value of I from (ii))	
	(iv)	$E = QV$ ✓ (or Pt or VIt) $= 2.9 \times 10^5 \times 180 = 52(.2) \times 10^6$ J ✓ (use of $Q = 2.88 \times 10^5$ gives 5.18×10^6 J) (allow C.E. for values of Q and V)	
(b)	(i)	pd across each cell/battery is reduced ✓ [or because of resistance in each cell] current in circuit is reduced ✓	**max 3**
	(ii)	(total) charge circulated by battery remains the same ✓ [or valid energy reasons] time for which (reduced) current flows is increased ✓	
		Total	**10**

Question 4			
(a)	(i)	$T = 40$ (ms) ✓ $f\left(=\frac{1}{T}\right) = 25$ Hz ✓ (allow C.E. for value of T)	**4**
	(ii)	peak voltage $(= 3 \times 15) = 45$ (V) ✓ rms voltage $= \frac{45}{\sqrt{2}} = 32$ V ✓ (31.8 V)	
(b)	(i)	$I_{rms} = \frac{31.8}{540} = 59$ mA ✓ (58.9 mA) (use of 32 V gives 59(.2) mA) (allow C.E. for value of V_{rms} from (a))	**2**
	(ii)	$V_{rms} = 59 \times 10^{-3} \times 90 = 5.3(1)$ V ✓ (allow C.E. for value of I_{rms} from (i)) [or $V_2 = V_1 \frac{R_2}{R_1 + R_2}$]	
(c)		$V_{peak} = 5.31 \times \sqrt{2} = 7.5(1)$ (V) ✓ best choice: 5 V per division ✓ (allow C.E. for incorrect V_{rms} and for suitable reason) reason: others would give too large or too small a trace ✓	**3**
		Total	**9**

Question 5			
(a)	(i)	the extension produced (by a force) in a wire is directly proportional to the force applied ✓ applies up to the limit of proportionality ✓	**5**
	(ii)	elastic limit: the maximum amount that a material can be stretched (by a force) and still return to its original length (when the force is removed) ✓ [or correct use of permanent deformation]	
	(iii)	the Young modulus: ratio of tensile stress to tensile strain ✓ unit: Pa or $\mathrm{N\,m^{-2}}$ ✓	
(b)	(i)	length of wire ✓ **diameter** (of wire) ✓	**6**
	(ii)	graph of force vs extension ✓ reference to gradient ✓ gradient = $E\frac{A}{l}$ ✓ [or graph of stress vs strain, with both defined reference to gradient gradient = E] area under the line of F vs e ✓ [or energy per unit volume = area under graph of stress vs strain]	
		Total	**11**

Quality of Written Communication: Q1 (b) and Q3 (b)	**2**